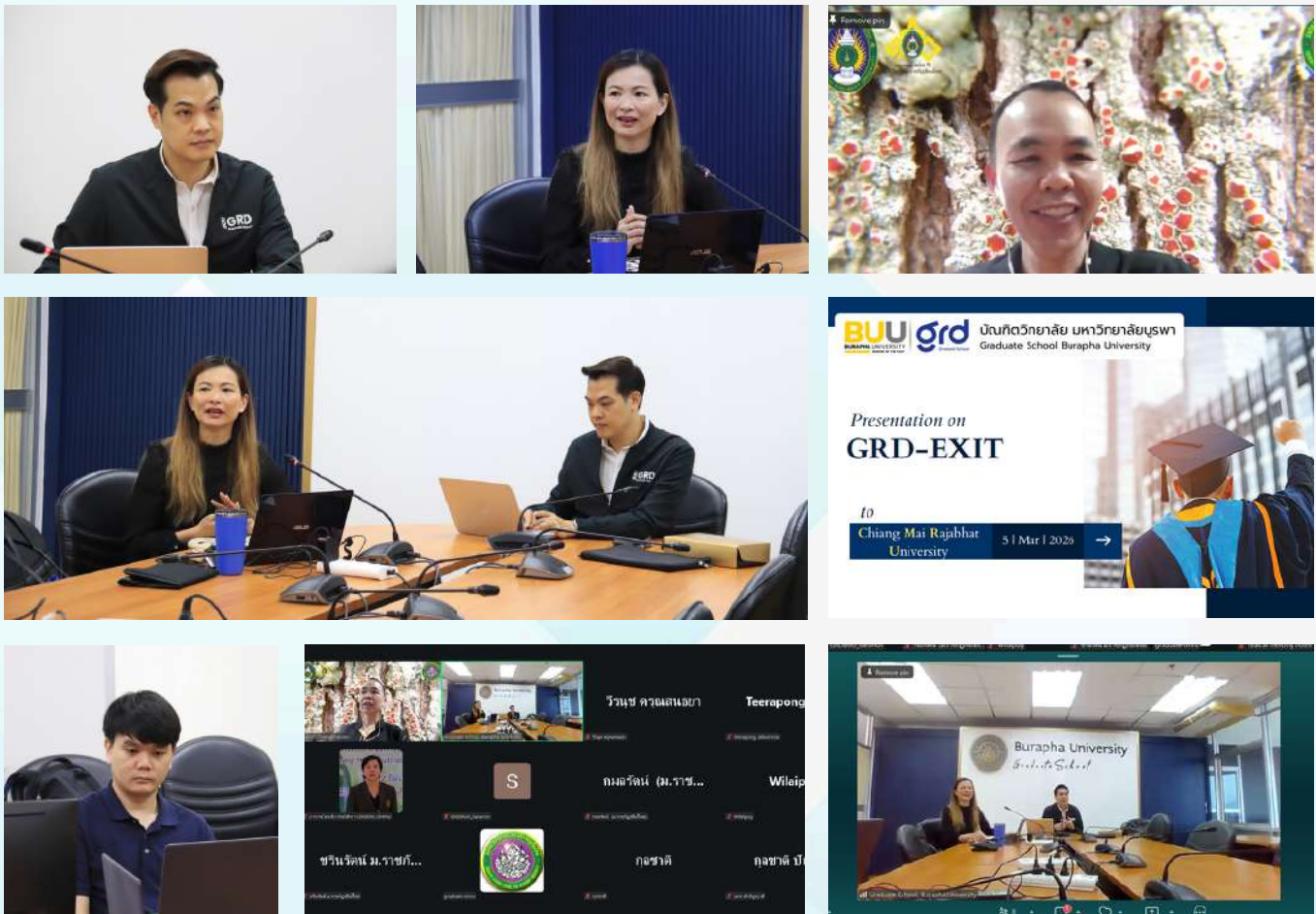


GRD NEWS

Issue No. 10/2026 | March 6, 2026

W.E. (Wisdom of the East) BURAPHA

Graduate School, Burapha University facilitated the exchange of knowledge through study visit group of Chiang Mai Rajabhat University



On March 5, 2026, Assoc. Prof. Dr. Witawat Jangiam, Dean of the Graduate School, together with Asst. Prof. Dr. Montana Rungsiyopas, Vice-Dean for Academic Affairs, warmly welcomed administrators and staff from Chiang Mai Rajabhat University for an online study visit conducted via Zoom Meeting.

During the session, the visiting delegation attended a presentation by the Graduate School, Burapha University, on the GRD-Exit system, an online platform for submitting graduation requirements for graduate students. This system provides an electronic document submission service and is part of the university's efforts to enhance administrative efficiency by reducing paper usage and improving the speed, transparency, and traceability of services.

In addition, both institutions exchanged knowledge and experiences regarding various aspects of graduate-level administration. The discussion aimed to support institutional development and promote sustainable organizational growth.

GRD NEWS

Issue No. 11/2026 | March 6, 2026

W.E. (Wisdom of the East) BURAPHA

Presentation & Research Communication Skills Training Program



On March 6, 2026, the Graduate School organized the Presentation & Research Communication Skills Training Program. The event was honored by Professor Dr. Phiangphak Sukkharak, a lecturer from the Department of Biology, Faculty of Science, Burapha University, who served as the guest speaker. Assoc. Prof. Dr. Witawat Jangiam, Dean of the Graduate School, delivered the welcome remarks to the speaker and participants at Meeting Room 607, Graduate School Office, Burapha University.

The objective of this project was to enhance research communication skills and enable participants to effectively present research to appropriate target audiences. Participants were also able to apply the knowledge and skills gained to present academic work in a systematic and effective manner.

The program was attended by graduate students from the Faculty of Allied Health Sciences, the Faculty of Science, the Faculty of Engineering, and the Faculty of Education, as well as members of the general public, with a total of 27 participants.

GRD NEWS

Issue No. 12/2026 | March 11, 2026

W.E. (Wisdom of the East) BURAPHA

Burapha University Graduate School Strengthens International Research Collaboration through Double Degree Initiative



The Graduate School of Burapha University welcomed the Program Management Committee from Ocean University of China during the International Academic Collaboration and Capacity Development Initiative, held on 11 March 2026 at Room 607, 6th Floor, Graduate School Office, 50th Anniversary Building, Burapha University.

The delegation was received by Associate Professor Dr. Witawat Jangiam, Dean of the Graduate School, Burapha University, together with the Graduate School's executives, as well as:

- administrators and faculty members from the Master of Science Program in Marine Technology, Faculty of Marine Technology, Chanthaburi Campus, Burapha University, and
- administrators and faculty members from the Master of Science Program in Aquatic Technology and Innovation, Faculty of Science, Burapha University who jointly welcomed the delegation from Ocean University of China and discussed future directions for long-term academic and research collaboration.

The initiative aims to strengthen Strategic Global Partnerships between universities by developing collaborative mechanisms in graduate education, research, and innovation. Through these partnerships, the institutions seek to expand international research networks and generate knowledge that contributes to sustainable development at both national and global levels.

A key focus of the collaboration is the development of the Double Degree Master's Program between Burapha University and Ocean University of China, which is actively coordinated by the Graduate School. The program is designed to enhance international academic opportunities for graduate students while strengthening collaborative research capacity between the two institutions.

Under this program, graduate students will have the opportunity to conduct research under the supervision of faculty members from Ocean University of China, a globally recognized institution with strong expertise in marine science and advanced technologies. Joint research supervision and collaboration will help expand the research capacity of Burapha University while fostering sustainable international academic networks.

Students admitted to the program will also receive scholarships and research funding from Ocean University of China, enabling them to pursue advanced research and academic development in an international environment. This initiative contributes to strengthening the global competitiveness of graduate education and research at Burapha University.

On this occasion, representatives from the Ocean University of China program management committee also conducted interviews with prospective applicants for the Double Degree Master's Program in order to select qualified candidates to receive scholarships and participate in collaborative research activities in China.

This strategic partnership reflects the Graduate School's commitment to expanding international collaboration, enhancing research capacity, and positioning Burapha University as an emerging academic and innovation hub that contributes to sustainable development in the region.

GRD NEWS

Issue No. 13/2026 | March 23, 2026

W.E. (Wisdom of the East) BURAPHA

Graduate School Hosts Focus Group Discussion with Curriculum Design Committee and Stakeholders



The Graduate School organized a focus group discussion with the Graduate-Level Integrated Curriculum Design Committee of Burapha University and relevant stakeholders on March 20, 2026, at Meeting Room 607, Graduate School Office. The objective of the meeting was to define directions and establish a systematic framework for developing integrated graduate-level programs at Burapha University.

The focus group discussion brought together the Graduate School, the Graduate-Level Integrated Curriculum Design Committee of Burapha University, and key stakeholders, including educational institutions, relevant government agencies, startup entrepreneurs, and industrial sectors.

The discussion aimed to explore and identify skill requirements and characteristics, as well as knowledge requirements for interdisciplinary programs. The findings will serve as essential input for the development of a concept paper, which will support the design and implementation of new academic programs at Burapha University in the next phase.

This meeting followed earlier consultative discussions in which the Graduate School collaborated with four faculties—the Faculty of Allied Health Sciences, the International College, the Faculty of Public Health, and the Faculty of Logistics—to exchange ideas and develop the concept of a bilingual integrated master’s degree program in the Master of Science (MSc) group. The program is designed to integrate knowledge across multiple disciplines and to enhance both in-depth expertise and interdisciplinary competencies of learners, in alignment with contemporary economic, social, and technological contexts.

GRD NEWS

Issue No. 14/2026 | March 31, 2026

W.E. (Wisdom of the East) BURAPHA

The Graduate School participated in the 1/2026 Meeting of the Council of Graduate Studies Administrators of Thailand (CGAT)



Asst. Prof. Dr. Montana Rungsiyopas (Vice-Dean for Academic Affairs) attended the 1/2026 meeting of the Council of Graduate Studies Administrators of Thailand (CGAT) between 29 - 30 March 2026 at the Graduate School of Nakhon Si Thammarat Rajabhat University.

The meeting featured a keynote forum titled "Strategies for Graduate Education Management," bringing together leading experts at the national level to enhance academic quality. Executives from various institutions and distinguished scholars participated in exchanging visions and approaches for educational development. The primary objective of the forum was to brainstorm and define strategic directions to elevate the quality of graduate education, ensuring it keeps pace with the rapid changes of the modern world.